

2023 School Improvement Plan Summary

Littlehampton Primary School

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|---|--|--|
| To increase student achievement in literacy with a focus on writing R-6 | <p>2023: NAPLAN Spelling Year 3: 49% of students (24/49) to remain in the high bands 33% of students (16/49) to move into the high bands Year 5: 33% of students (16/48) to remain in the high bands 44% of students (21/48) to move into the high bands</p> <p>NAPLAN Writing Year 3: 54% of students (27/50) to remain in the high bands 26% of students (13/50) to move into the high bands Year 5: 18% of students (9/50) to remain in the high bands 60% of students (30/50) move into the high bands</p> <p>NAPLAN Grammar & Punctuation Year 3: 53% of students (26/49) to remain in the high bands 35% of students (17/49) to move into the high bands Year 5: 25% of students (12/48) to remain in the high bands 60% of students (29/48) move into the high bands</p> <p>PHONICS Screening: Year 1: 78% of students (40/51) to reach SEA</p> | If we differentiate learning tasks, incorporate adjustments for content, process and product and consistently use formative assessments, then we will increase student achievement in writing R-6. | <ul style="list-style-type: none"> We will see each student articulate their next steps in learning to improve their writing. We will see each student increasingly use appropriate writing content and conventions (spelling, grammar, punctuation) across the genres. We will see each student use feedback to plan, draft and publish a range of quality written work. We will see each student articulate their understanding of the different text types and their purpose. |
| To increase achievement in numeracy with a focus on number R-6 | <p>2023: NAPLAN Numeracy YEAR 3: 38% of students (20/53) to remain in the high bands 45% of students (24/52) to move into the high bands YEAR 5: 22% of students (11/49) to remain in the high bands 69% of students (34/49) to move into the high bands</p> <p>PAT Maths - SEA Year 2: 60% (32/53) of Year 1 students to be significantly above SEA Year 3: 24% (11/41) of Year 2 students to be significantly above SEA Year 4: 34% (13/38) of Year 3 students to be significantly above SEA Year 5: 24% (11/46) of Year 4 students to be significantly above SEA Year 6: 40% (17/43) of Year 5 students to be significantly above SEA</p> <p>PAT Maths - OPTIMAL Year 3: 30% (14/46) of Year 3 students to go from concerning/coasting into optimal Year 4: 21% (8/38) of Year 4 students to go from coasting into optimal Year 5: 41% (19/46) of Year 5 students to go from coasting into optimal Year 6: 33% (14/43) of Year 6 students to go from coasting into optimal</p> | If we differentiate learning tasks, incorporate adjustments for content, process and product and consistently use formative assessments, then we will increase student achievement in number R-6. | <ul style="list-style-type: none"> We will see each students demonstrate a deep understanding of Base 10 and apply it when needed. We will see students setting next step learning goals, using formative feedback from teachers. We will see students use contextual mathematical vocabulary to show their knowledge and understanding. We will see students demonstrate their understanding of the Big Ideas in Number and use this to solve mathematical problems. |