

2023

# Quality Improvement Plan Summary

## Littlehampton Preschool 1829

Service approval number: SE-00010573

Goals	Challenge of Practice	Success Criteria
<b>Goal 1:</b> Increase children's use of sophisticated language to connect and communicate with their world.	If we intentionally plan, model and implement key vocabulary within rich learning environments we will increase children's use of sophisticated language to connect and communicate with their world.	Through critical analysis of formative assessment we will see: <ul style="list-style-type: none"><li>• Children regularly use Tier 2-3 vocabulary while engaged in rich learning experiences.</li><li>• Children convey meaning, express ideas when engaged in different experiences.</li><li>• Children engage in reciprocal shared conversations.</li></ul>

National Quality Framework Priorities	Key steps
<b>Assessment and Planning</b> Each child's learning and development is assessed or evaluated as part of an ongoing cycle of observation, analysing learning, documentation, planning, implementation and reflection.	Observe and document each child, each term.
<b>Critical reflection</b> Critical reflection on children's learning and development, both as individuals and in groups, drives program planning and implementation.	Critically reflect on children's learning, development to inform and drive planning e.g. daily reflections/fortnightly planning and termly reviews
<b>Inclusive environment</b> Outdoor and indoor spaces are organised and adapted to support each child's participation and to engage every child in quality experiences in both build and natural environments.	Create rich/imaginative changing spaces & provocations that engage children's interests and prioritise curiosity.

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