

Preschool Quality Improvement Plan Summary

Littlehampton Preschool

Goals	Challenge of Practice	Success Criteria
To increase children's understanding and use of mathematical language	If we explicitly teach mathematical vocabulary, then we will increase children's use of mathematical language.	Evidence through critical analysis of pedagogical documentation and formative assessments: <ul style="list-style-type: none"> - children can use numeric language to explore and discuss their ideas in a range of mathematical concepts - children are able to communicate with peers and educators using observation from group time and/or through open ended experiences to show their understanding of mathematical language. - children will reflect on what they know and will make connections between their prior knowledge and new learning.
Increase children's use of sophisticated language to connect and communicate with their world.	If we intentionally use open ended questioning, then we will increase children's use of sophisticated language to connect with their world.	Evidence through critical analysis of pedagogical documentation and formative assessment processes: Children have increased their vocabulary knowledge and use language to convey meaning, express ideas and connect with their world, through reciprocal shared conversations.

National Quality Framework Priorities	Key steps
<p>Assessment and Planning</p> <p>Critically reflect on our regular cycle of assessment, planning and improvement and improve the sharing of this information with families.</p>	<ul style="list-style-type: none"> Assess children's progress against numeracy and literacy indicators. Critically reflect on children's learning and development to inform and drive planning. Families are informed about the program and their child's progress.
<p>Children's Health and Safety</p> <p>Develop and embed health and safety practices and principles</p>	<p>Develop a system to ensure children with health care needs have up to date information with regular consultation with parents</p>
<p>Governance and Leadership</p> <p>Embed a common understanding of staff roles and responsibilities and the quality improvement process across the site.</p>	<p>Review and define staff roles, responsibilities, and expectations.</p> <p>Unpack and review QIP</p>