

Littlehampton Respecting our School

Area	RESPECT Looking After people and property	RESPONSIBILITIES Behaving sensibly, making good choices	COOPERATION Playing well with others	COURTESY Being polite, showing manners
Oval	<ul style="list-style-type: none"> Share and take turns Treat others how you would like to be treated Show good sportsmanship Take care of equipment and peoples belongings 	<ul style="list-style-type: none"> Use Equipment safely Keep your hands to yourself Be aware of the safety of others Accept consequences of your own actions Listen to adults when they speak to you 	<ul style="list-style-type: none"> Include others Play with fair rules Share and take turns Use the IT stop steps See a Yard duty teacher is you have a problem 	<ul style="list-style-type: none"> Play your games in your own areas Return balls to owners if they cross your path Be aware of who is playing near you Use the IT stop steps See a Yard duty teacher is you have a problem
Nature play	<ul style="list-style-type: none"> Share and take turns Treat others how you would like to be treated Use sticks and others play equipment safely 	<ul style="list-style-type: none"> Use Equipment safely Keep your hands to yourself Be aware of the safety of others Accept consequences of your own actions Listen to adults when they speak to you 	<ul style="list-style-type: none"> Include others Play with fair rules Share and take turns Use the IT stop steps See a Yard duty teacher is you have a problem 	<ul style="list-style-type: none"> Play your games in your own areas Take turns, speak nicely Be aware of who is playing near you Use the IT stop steps See a Yard duty teacher is you have a problem
Play Ground	<ul style="list-style-type: none"> Use equipment safely and appropriately Share and take turns Treat others how you would like to be treated 	<ul style="list-style-type: none"> Be aware of people around you Play in your own year level area 	<ul style="list-style-type: none"> Include others Play with fair rules Share and take turns 	<ul style="list-style-type: none"> Play your games in your own areas Take turns, speak nicely Be aware of who is playing near you Use the IT stop steps See a Yard duty teacher is you have a problem
Toilets	<ul style="list-style-type: none"> Think about the privacy of others Keep toilets clean by using them properly 	<ul style="list-style-type: none"> Use toilets appropriately Use toilets before school and during breaks Report any problems to Yard duty teacher or office 	<ul style="list-style-type: none"> If you got to the toilet with a buddy wait for them 	<ul style="list-style-type: none"> Flush the toilet Use a quiet voice
Gym	<ul style="list-style-type: none"> Use equipment safely and appropriately Share and take turns Treat others how you would like to be treated 	<ul style="list-style-type: none"> Use Equipment safely Keep your hands to yourself Be aware of the safety of others Accept consequences of your own actions Listen to adults when they speak to you 	<ul style="list-style-type: none"> Include others Play with fair rules Share and take turns 	<ul style="list-style-type: none"> Play your games in your own areas Return balls to owners if they cross your path Be aware of who is playing near you Use the IT stop steps See a Yard duty teacher is you have a problem
Moving around school	<ul style="list-style-type: none"> Walking on paths and around buildings Be aware of people around you 	<ul style="list-style-type: none"> Walk on the paths Walk your scooter/bike on school grounds Eat in lunch sheds and put rubbish in bins 	<ul style="list-style-type: none"> Walk with your friends Wait for your friends Walk quietly with your class 	<ul style="list-style-type: none"> Knock on a door and wait to be invited inside Smile and say hello to people as you pass them Let adults through a door first Walk in a sensible and safe manner
Learning Spaces/ library	<ul style="list-style-type: none"> Look after school property and resources e.g. IPads Be mindful of others work spaces e.g. Computers Tidy work space before leaving 	<ul style="list-style-type: none"> Look after school property and resources Be mindful of others work spaces e.g. computers Follow school rules and ICT agreement Follow Library rules Be Cyber Safe 	<ul style="list-style-type: none"> Listen to your classmates Be a positive team member Arrive and depart quietly Be calm, focussed and ready to learn 	<ul style="list-style-type: none"> Ask to play with a classmate nicely Say thank you, please and sorry when learning Walk around games and learning sensible Leave learning space neat and tidy. Listen, cooperate and celebrate success
Assembly	<ul style="list-style-type: none"> Listen to all speakers Sit down quickly and quietly with your class Stand up quietly and still while singing the National Anthem Keep your hand to your self 	<ul style="list-style-type: none"> Be a good role model to other students Be proud when you sing the National Anthem. 	<ul style="list-style-type: none"> Be a good audience member Arrive and depart quietly Listen to your classmates 	<ul style="list-style-type: none"> Let Junior Primary students leave first Clap and celebrate the efforts of others Listen, cooperate and celebrate success
Wider Community	<ul style="list-style-type: none"> Look after your belongings Leave things in the same way as you found them Setting a good example 	<ul style="list-style-type: none"> Wear proper school uniform Listen to adults Stay seated on the bus and wear seatbelt Setting a good example 	<ul style="list-style-type: none"> Look out for others Stay together Listen to bus driver Setting a good example 	<ul style="list-style-type: none"> Show your manners to everyone by saying thank you and please Speak politely to others

Littlehampton Primary School
Shared Rights and Responsibilities for Behaviour Management

Expectations of Parents and carers	Expectations of Students	Expectations of all Teachers	Expectations of Leadership
To have an active interest in their child's educational progress.	To contribute positively to their educational experience for themselves and other students.	Engage in conversations with parents should any behavioural concerns arise.	Responsibility for decisions regarding behaviour management outcomes.
To model and reinforce positive behaviours in line with the schools behaviour policy.	To participate and engage in the schools educational program. Working with the teacher and students.	Advocate and facilitate referrals to appropriate agencies, leadership, Student support Committee or SSOs. Access Student's records and be familiar with history and relevant reports.	Develop whole school understanding of Zones Of Regulation, the Way to A and ABC documentation.
To ensure their child/ children's regular attendance to school and if absent notify the school.	To ensure that their behaviours demonstrate respect, kindness, being trustworthy, including others, valuing others, fairness and a positive attitude.	To create an inclusive, safe and challenging learning environment.	Facilitate suspensions and expulsions to ensure the procedures are adhered to.
To ensure child/children are at school on time each day and if late to notify the school.	To follow the school and class rules.	Develop and access visual aids or behaviour plans to support child. Provide breaks or some sort of positive reward.	To develop prevention and early intervention program and strategies that develop a positive school culture.
To support the school in maintaining a safe and respectful environment for all students.	To respect school property, classrooms and spaces in and around the school.	Teach Zones of Regulation explicitly in the classroom and consider inclusion in small groups.	Documentation of incidents, Well- Being Audits, behaviour plans and counselling to make informed decisions.
To follow the school grievances policy if there are any concerns that might affect their child/children.	To attend school and be punctual each day.	Utilise ABC documentation to develop positive behaviour. To provide and participate in professional learning to build on skills.	Oversee implementation of Attendance and Behaviour Policy.
To engage in positive communication with school staff, teachers and leadership regarding their child/children's learning.	To use manners and communicate in a positive way to students, staff and parents.	To be mindful of each child's physical and psychological well-being. To plan and assess for students learning and how to engage them in effective learning.	Support Teachers and SSO staff in overall management of student behaviours including functional assessments and documentation of ABCs and behaviour plans.
To communicate with child/children on any issues and follow up with teacher.	To reflect on their behaviour, apologise and take the right steps to right the wrong.	To Model and reinforce positive behaviour and relate to the behaviour policy.	Attend and facilitate Student Support Committee group meetings.