



Principal's News

IMPORTANT DATES

Friday 3rd April

Last Day for Term 1
3.10 Finish.

Monday 6th April to

Thursday 9th April

Pupil Free Days
On Line Teaching Prep
for Teachers

Monday 27th April

Term 2 commences with
Online or Face to Face
Learning for all students.

ADVANCE NOTICE

Monday 18th May
Term 2
Pupil Free Day

Dear families,

Thank you for your support over the last couple of weeks. I know it is a stressful time and there are many changes happening for you, your family and at school. If there ever was a time that we all needed to band together, it is now. Even though we are moving into a new phase of learning, what will not change is our support of your children. Next week we will begin to piece together what we have been planning and trialling. We have four days to plan, program, get our platforms up and running and participate in professional development in the use of these platforms.

I ask for your patience while we get up to speed with running two learning modes. Term 2 will look a bit different for the students at school and of course at home. Learning from home is mostly out of our control but we trust that you will be doing your best and we will support you in whatever way we can. For both learning modes there will be times they may have another teacher (a bit like when they go to their NIT lessons), but we will be striving for there not to be any massive changes. The first couple of weeks next term will be a bit messy until we all get into a routine. We are all learning here and there is no playbook for the situation we are all in. However, change is inevitable in this current landscape and the best we can do for our children is prepare them for this. They will take their lead from us as the adults in their lives, so it is important to look after your wellbeing.

If you are working from home as well as supporting your child in learning from

home, then be kind to yourself and not try to do everything.

Over the next three weeks, if possible, have a mental break from school and work. Everyone is mentally exhausted and we need some emotional and mental space. We also need to take the advice from medical experts and the government by staying home as much as possible and avoiding unnecessary contact with people outside of our family or people we reside with. This will be hard with the children home; they will want to go to their friend's homes, ride their bikes to the shops or park, or go out for a treat. However, we cannot take the risk to themselves, us or others by moving around and being exposed to lots of different people. I would rather overreact than not react at all.

You will see next week that we will be attempting to restrict the use of our JP and Primary playgrounds to our OSHC and Vacation Care children only. While the government has closed public playgrounds for now, our school playgrounds, especially over the holidays, will be the place that children and people will congregate (even though they have been requested not to by the government, we know it will happen). Therefore, we are attempting to minimise the risk to our students that are still having to access our out of school service. We will continue to restrict access to just our school children once school is back.

Again, thank you for your support and messages of gratitude, it has made our jobs that much more manageable knowing that you have our backs. Enjoy the next three weeks, take care and be safe.



Talking to children about Coronavirus

Dr Michael Carr-Gregg is one of Australia's highest profile psychologists specialising in children and adolescent mental health. He has put together a clip, [click here](#), that offers advice for families when talking to children about Coronavirus. The main points from the clip:

- Keep it simple
- Reassure your child
- Explain what is being done
- Embrace the opportunity
- Encourage self-efficacy
- Stick to routines
- Provide frame of reference
- Explain the virus doesn't discriminate
- Know the signs of anxiety
- Address the issue of panic buying
- Keep talking to provide updates

Holiday feeding of chickens



During the holidays we are looking for families who would be able to feed the chickens and collect the eggs. Please click on the link to sign up. <https://www.signupgenius.com/go/60B094BAEAF28A6F85-feeding>

School Photos Postponed

Due to the current situation with COVID-19 restrictions we have decided to postpone our school photos that would have taken place on Tuesday 5th and Wednesday 6th May. At the moment we have tentatively booked dates late in Term 3. We will of course keep you informed closer to the new date.



When can my child start Preschool?

As there is only one intake in Government Preschools and Schools we encourage you to enrol as soon as possible.

Children who turn 4 before the 1st of May (last date 30th April) start preschool in January of that year, and commence school in January of the following year.

This does mean that some children will be in school before they turn 5 and some children will be at preschool after turning 5.

Enrolling your child in our Preschool

Please enrol your child now and complete an enrolment form.

- If you live in our catchment area
- If a sibling attends our school

Enquire at front office for the enrolment form.

When enrolling you need:

- Copy of birth certificate
- Copy of immunisation forms
- Proof of residence (council rates or rental agreements)

All preschools give priority to children living within the local catchment area. If you live outside the catchment area you are asked to fill in a special form "Preschool Registration of Interest".

If a place is available we will ring during term 4 with an offer of placement.



Welcome to Accessit Library

Our new Library system is available from home or school and provides user friendly access to multi media resources, books, videos and databases including Britannica School, Story Box Library and ClickView Video Library. We update the landing page weekly with resources to support teaching and learning. This site can be used to support students learning from home. Families are welcome to contact the Library staff about special bulk loans of books during self isolation. Please email me if you want to make arrangements.

Learning from home

<http://littlehamptonps.sa.edu.au/learning-from-home/>

Accessit Library offers a "one stop shop" to resources including books, e-books, videos, websites and online databases for teaching and learning.

On your laptop, iPad or smart phone go to:

<https://au.accessit.online/LTT02>

Here you can find: **Library Books and Resources**

Britannica School - articles, images and videos, web's best sites and interactive learning games. Perfect for exploration and discovery.

ClickView Digital Video Library - Videos linked to Australian curriculum with teacher resources and activities. Also popular Children's films. Great for challenge and celebration.

Story Box Library - Children's books read aloud by fantastic storytellers. Each book has teacher notes and activities. Just right for curiosity and achievement.

Links Plus - Quality websites on a range of subjects. Good for risk taking and criticism.

Online Referencing Generator - Understand copyright and how to cite sources. Awesome for research.

Reading for Pleasure

Don't be shy! Let us know your reading interests.

Our collection supports all abilities and needs. We can help you find the "right fit" book and learn cool research skills. **Students, Parents and Carers are all welcome to join!**

Loan Periods

Kindy = 2 Books for 2 weeks

Reception - Year 2 = 2 Books for 2 weeks

Year 3 - Year 4 = 3 books for 3 weeks

Year 5 - Year 7 = 4 books for 3 weeks

Special bulk loans can be arranged for families in self isolation.

For further information please contact:

Barb O'Connor (Teacher Librarian)

Barb.OConnor141@schools.sa.edu.au

Paula Simmons (ICT Library Support Officer)

Paula.Simmons607@schools.sa.edu.au

Reading is a passport to countless adventures"



Thank you Mrs O'Connor for putting those book parcels together for us. They make us all smile.

4 Tips to Help Kids Wait

The following is an excerpt from a blog by Betsy Blackard a PhD student in Positive Developmental Psychology. The full article can be accessed on the web:

<https://www.languageoflistening.com/4-tips-to-help-kids-wait/>

Many parents are getting a crash course in the unique challenges and rewards of working from home with children. It's hard for everybody!

1. Set aside talk time

Many children are perfectly capable of waiting, so knowing when they can approach you will help them bring out their inner strength of patience and be more respectful of time boundaries. For example, you could take a quick break to check in with each other on the hour.

2. Schedule play time

Pick a time every day, even just 30 minutes, when each child gets your undivided attention. Make this a special time with no phone and no distractions. Spending this kind of high-quality time together makes your connection stronger and helps them feel seen and validated, which will eventually reduce their need for your attention the rest of the day.

3. Have your kids make a list of fun can-dos

Children's brains are growing like crazy. So, in their search for something to facilitate that growth, bored children are liable to pick a fight with a sibling or distract a busy parent. Put your child in the lead by asking them to help you create a list of games, activities, engaging challenges and helpful tasks they would enjoy.

4. Help them discover their patience

Use success training to build up the length of time that a child can wait. For example, if you know your child can successfully wait 10 minutes without interrupting your work, start there. When they ask for your attention, tell them you can give them your full attention when they come back in 10 minutes, and then celebrate like crazy when they succeed! Success proves to your child that they are capable of waiting.

Joey,

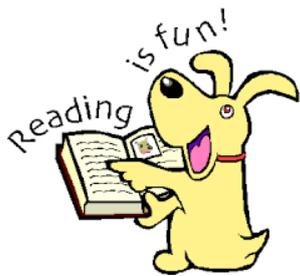
PASTORAL CARE WORKER

Mondays and Thursdays

Joey.Traeger704@schools.sa.edu.au

Premier's Reading Challenge

Congratulations to the following students who have completed the Premier's Reading Challenge. Well done! All these students have been given a completion certificate and will then receive their Award from the Premier in November.



Alexandra Smyth, Samuel Grant, Rory Martin
Sithuki Kalugala Hewage Don, Levi Sappenberghs
Asher Vanderbom, Chase Clark, Sandira Waduge
Owen Steer, Brayden Muhlhauer
Vincent Robson-Mullard, Samuel Passmore
Madison Whitburn, Lily Beauchesne, Sari Bevelander,
Eloise Davis, Lucy Cartland, Dahlia Duigan
Dylan Lea, Matilda Lay, Lucas Joseph
Asha Linke, Harriet Copping, Jaia Eckert, Blake Webb
Taj Gore, Yasmin Berra, Reef Shute, Addison Rice
Bonnie Roy, Seth Oaklands, Mia Grant
Soleil Bogdanowicz, James White
Emma Lay, Hamish Bailey, William Burt, Lily Clark
Harrison Burt, Noah Pielago
Isabel Van Der Merwe, Tas Hickerson, Sienna Hague, Finley
Sappenberghs, Mallee Duffield, Stevie Hickerson, Maddie
Haydon, Isabella Gollan, Anna Kaluzinski, Sophie Durdin,
Harrison Schubert, Harry Donaldson, Sophie Caust, Keira Guest,
Ryan Simpson, Dakota Newman, Emmett O'Keefe, Elizabeth
Whalan-Cordes, Hugo Owen, Makayla Sander, Ruby Kaluzinski,
Justin Smith, Lilly Bennett, Mitchell Durdin, Arizona Small, Ella
Pollard, Jayla Gatt, Rachel Thompson, Lilah Scott, Jade Lea, Ella
Cotton, Henry Caust, Matilda Smyth, Archer Flinn, Gabriella
Metcalfe, Aurelia Szilassy, Evie Sward and Bowie Donaldson.

Children's University



This year students in Room 9 and 10 have the opportunity to be involved in an exciting program: 'Children's University Australasia' (CUA). In partnership with The University of Adelaide, they aim to raise aspirations and develop a love of learning by issuing students enrolled in CUA with a 'Passport to Learning' which records their individual learning journey. This is a voluntary program.

The Children's University concept offers superior educational experiences for children aged between 7 and 14 years outside of school and recognises their achievements through the award of formal certificates and graduations. After 30 hours of learning, the children are rewarded for their participation with certificates at a graduation ceremony to be held at the University of Adelaide.

The model leverages local educational and learning activity providers (including sports clubs, museums, galleries, school clubs) and has a strong emphasis on experience as a significant learning tool, acknowledging the value of the range of different learning experiences and environments in which children engage.

As this year is a pilot year for us, we will be taking on feedback from students, parents and teachers about the direction of the program in the following years.

Premier's Reading Challenge

If you have any questions please contact Renee Lynn.

Premier's Reading Challenge plays an important role in promoting the love of reading and this year more than any other, students will find joy, continuity and comfort in books! With your continued support, our students will keep reading and participating in the Challenge! In order to make the Premier's Reading Challenge achievable for all in this extraordinary year, we will be doing the following:

1. **Rules** – students will still need to read 12 books by September. **However, they can be ALL FREE CHOICE.** We understand that it may be difficult to get to libraries so any book students choose to read will be accepted – whether on the Premier's Reading Challenge booklist or not.
2. **Collecting reading records** – students will still need to submit their records. We will accept a scanned copy via email to this address (eg teacher email address).
3. **Awards** – we have been informed that awards will be sent to our school in November as in previous years.

If you are in search of reading materials, our school will support reading via our library by doing the following...

Use Littlehampton Accessit Library <https://au.accessit.online/LTT02> and log onto to **Story Box Library** <https://www.storyboxlibrary.com.au/> using the login details on the **Accessit Library landing page**.

Please consider [SA public libraries](#) are free to join and they provide access to the OverDrive service, where there are thousands of eBook titles (and Audiobook titles) using the very user-friendly [libby](#) App. This collection has more than 4,000 different children and young people's titles and includes many Premier's Reading Challenge books. There are other free services for younger readers such as [Brightly Storytime](#) on YouTube and online story reading at [Story Time from Space](#) and [The Big List of Children's Authors Doing Online Read Alouds & Activities](#).

Good luck with the Premier's Reading Challenge this year and please contact us should you need any support.

Barb O'Connor
Teacher Librarian

Barb.OConnor141@schools.sa.edu.au