



## Strengthening our Core Pedagogies

**Goal:** Staff are using our core pedagogies – proven strategies to increase student learning outcomes. These are Inquiry framework, Positive Education and Visible learning (VL).

**Vision:** There is an agreed approach to implementing LPS core pedagogies, consistently through the school. The goal is for students to have one year's growth for one year's schooling. Collaborative Moderation, used as the required practice to develop teachers' learning design capacity, should be occurring across all year levels.

### Actions for 2018— This is our 2nd year of the 3 year impact cycle for VL

- Whole school adoption of the VL Effective Learner Profile, with development of progression documents to support next steps goal setting.
- Term 1 VL focus to be on the Effective Learner Profile (ELP).
- Terms 2-4 to have a Positive Education focus.
- Regular staff meetings in Positive Education, Inquiry, Visible learning and Moderation.
- The sharing of practice, modelling effective pedagogy, peer observations and reporting progress through Learning Teams (PLCs). Learning teams are utilised to ensure consistency of implementing our core pedagogies.
- Visible learning Impact Coaches driving and leading pedagogy improvement. VL 'Walk throughs' continue, VL student surveys, teacher mind frame surveys and student questioning data all show growth.
- Pupil Free Days in Visible Learning and Moderation.
- Whole staff work to deepen understanding of the HASS curriculum and develop Inquiry skill progressions, with a view to helping students set more specific goals. This includes continued collaborative planning of Inquiry units with leaders support.
- Staff will investigate and implement VL Mind frames

### Targets for 2018

- Learning intensions, success criteria and feedback strategies understood by all students and teachers.
- 100% staff attend the 3 Visible Learning into Action pupil free days.



## Australian Curriculum, Numeracy & Literacy

**Goal:** Supporting staff to increase literacy and numeracy outcomes for Littlehampton students through effective intervention for extension/stretch, and for students below benchmark.

**Vision:** The quality of learning for all students at LPS is high, equitable, challenging and consistent.

### Actions for 2018

- Identified areas for improvement from data i.e. writing, spelling and maths.
- Further training, support and consolidation for staff on 'Words their Way' spelling and word study program, Tierney Kennedy 'misconceptions', 'Thinking maths' and challenge maths to encourage rigorous dialogue.
- Moderation of student work samples and task design.
- Continued focus and embedding the tracking of students in reading for Years 3-7.
- Targeted and intentional intervention in literacy and numeracy. This includes continuation of MultiLit, MiniLit and QuickSmart.
- Intervention is mapped across the school, individual student growth is tracked and monitored, and shows growth.
- Collaborative planning in learning teams, including moderation.
- Teachers using data (PAT, NAPLAN, RR etc..) to set goals, inform their planning, and increase student growth over time.

### Targets for 2018:

- Growth orientated targets: 10% increase in NAPLAN upper bands.
- Intervention mapped and One Plans reviewed by teachers, SSOs and leadership regularly.
- 100% class teachers engaged in collecting and moderating work samples with their learning teams.
- Student survey/focus groups indicate growth in student talk about their learning and importance of challenge.

## Interactive Technologies & STEM Learning

**Goal:** Our students are creative and engaged learners, have ownership of their learning and take a giant leap in what they achieve through the use of Digital technologies.

**Vision:** As part of a broad and balanced curriculum, students are using ICT in powerful and exciting ways to maximise student learning outcomes.

### Actions for 2017

- Emphasis is placed on STEM learning through robotics and coding programs.
- New software and pedagogies are introduced through a committee of interested and enthusiastic staff members.
- The use of Sentral is broadened to include tracking of student academic progress, behaviour and wellbeing.
- Invest in filtering system to ensure easy access to appropriate, educational applications and programs.
- Links are made with Inquiry pedagogy.
- High quality training, mentoring and collaborative planning and teaching is provided to staff to ensure the necessary skills are implemented.
- Teachers using Clickview to incorporate high quality education videos into their program.

### Targets for 2018

- 100% of classroom teachers are building digital technologies and STEM learning strategies to cater for all student's needs.
  - 100% of teachers from Years 4-5 involved on 3D printing project.
  - 100% of students using iPads/laptops to engage in personalised learning projects.

## Community Engagement

**Goal:** Continue to build upon our Positive School Community and Preschool

**Vision:** Students, families, staff and friends of LPS work together with resilience and positivity to create a positive learning culture.

### Actions for 2018

- Further Positive Education and Visible Learning seminars for parents provided for 2018.
- Articles published in school newsletter on visible learning and positive education as well as links on website to parenting resources
- Continuation of community events (Art show, Friday Fiesta etc.)
- Student voice developed through student forums.
- PCW and Counsellor, in consultation with class teachers, continue to formalise strategic work plans with individual students and student groups.
- Wellbeing lessons continue in cross age groups.
- Daily mindfulness and 'Specks of Gold' are practised across the school.

### Targets for 2018

- Establish a communications policy to ensure communication is streamlined with all families.
- 20% reduction in bullying incidents identified by students through the Wellbeing survey by end 2018.
- 50% of families report using Positive education focus strategies with children at home.
- All classroom teachers trained in Positive Education by end 2018.