

At Littlehampton Preschool we provide a welcoming and caring environment which fosters curiosity and inquiry. Children are our central focus. Our program is one which is based on the principles of the Early Years Learning Framework which underpins the Council of Australian Governments' vision that:

'All children have the best start in life to create a better future for themselves and for the nation.'

We draw on a rich repertoire of pedagogical practices to promote children's learning by:

- Adopting holistic approaches and ensure we view the child as a whole including their interconnectedness with the natural environment
- Being responsive to children's strengths, abilities and interests
- Planning and implementing learning through play
- Intentional teaching
- Creating physical and social learning environments that have a positive impact on children's learning
- Valuing the cultural and social contexts of children and their families
- Providing for continuity in experiences and enabling children to have successful transition
- Assessing and monitoring children's learning to inform programming and to support children in achieving learning outcomes

Our emphasis is a **play-based** curriculum and recognises the importance of communication, language (including early literacy and numeracy) and social and emotional development.

We assess children using the five Learning Outcomes in the EYLF and Literacy and Numeracy indicators which are designed to capture complex learning and development of all children.

The children and families at Littlehampton Preschool value **Encouragement** (Your teachers have a lovely way of encouraging the children to take part in activities, make friends, use their imaginations etc. You also have a great way of 'encouraging' them to feel safe and happy there without Mum and Dad).

Development. Exuberant. Engaging. Acceptance. Differentiation. Nurturing (It's great to see the children are cared for and supported while they are at Preschool). **Togetherness. Inclusion.**