Littlehampton
Primary & Preschool

Newsletter

Week 2 Term 4 2017

Important Dates

Sunday 29th October
SAKG Bunnings BBQ Fundraiser

Monday 30th October
Governing Council Meeting 7pm

Thursday 2nd November
Whole School Assembly
Miss Herewane & Mrs Chatfield's Classes 2.25pm

Wednesday 1st November
MultiLit/LAP Meeting 2pm

Friday 3rd November
Fundraising Forum Sweet Treat Day

Friday 10th November
Parents & Friends Hot Food Day

Friday 17th November
Parents & Friends Casual Day Fundraiser

Gymnasium Building Donations

$24,000 goal

$16,071

to date

Celebrating our Wonderful Music Showcase

Weren't our Music Showcase nights brilliant? As a school we were very proud of all of our students who showed their learning in their fantastic music performances to our school community. A special thank-you to Sue Lohmeyer our music teacher for all her hard work.

We would like to thank everyone who came along on both sell-out evenings. With your gold coin donations we raised $592.80 towards our purchasing of new instruments. More photos inside.

Highlights

- Year 3 Achievement in Numeracy and Reading is above or at the National Mean. This is the Year level where our students usually find the tests quite difficult, as it is their first big pencil and paper test.
- Our Year 5s have also done well in Reading and Maths this year, compared with previous Year 5 cohorts.
- The Year 7s achieved their best result in Reading.
- ***See inside for more***

NAPLAN Results 2017

	Year 3 Mean	Year 5 Mean	Year 7 Mean
Numeracy state	390.9	476.9	544
Australian Mean Score	409.4	493.8	553.8
Numeracy School Score	421.2	494	528.8
Reading state	416.7	494.1	542.4
Australian Mean Score	431.3	505.6	544.7
Reading School Score	434.3	488.4	543.2
Spelling state	404.5	490.6	545
Australian Mean Score	416.2	500.9	549.6
Spelling School Score	405.8	485.7	522.7
Grammar & Punc.	420.3	487.9	538.8
Australian Mean Score	439.3	499.3	541
Grammar & Punc. School Score	421.1	503.4	531.4
Writing state	391.3	455.5	510.3
Australian Mean Score	413.6	472.5	513.0
Writing School Score	385.9	437.1	497

Our scores at or above the national mean are those areas marked in yellow.

New Lunch Order Supplier

We are pleased to announce that Lunch Orders are being provided to the school by **The Original Food Company, Littlehampton** (our local bakery). Placing of lunch orders will still be the same process. We are pleased to be able to offer freshly made lunches again! If you need a new menu please come and see Debbie in the Front Office to collect one.

Government of South Australia
Department for Education and Child Development

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Student Absence or Lateness: Please Text 0476857209 prior to 9am with LPS, Student Name, Student class, Date and Reason

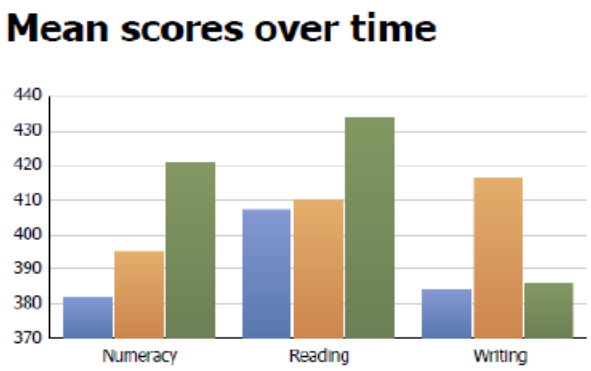
2017 MUSIC
SHOWCASE

Gold Coin
Entry

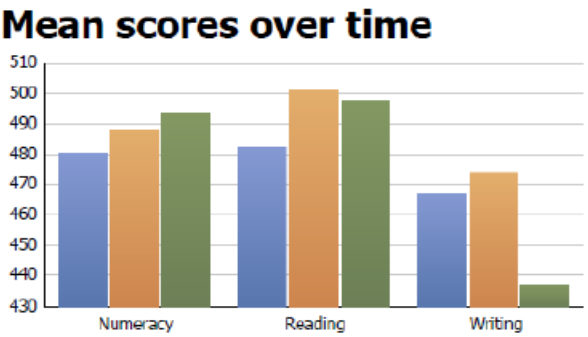
NAPLAN 2017 Continued

What is our area of greatest concern?
Our writing this year took a drop, as these scores over time indicate. Current results in Green, 2016 brown and 2015 blue.

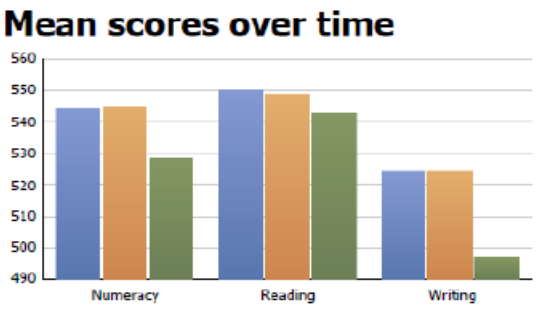
Year 3 results over time



Year 5 Mean Scores over time



Year 7 mean scores over time



Test Years: 2015 2016 2017

Littlehampton Community Association Meeting 31/10/17

"Come one, come all!" The Littlehampton Community Association needs your help - if you're passionate about our town, with ideas and energy to spare, we would love some fresh faces on the Committee. The LCA has been the drive behind improving and caring for Littlehampton, Blakiston & Totness, staging events such as Anzac Day, and lobbying successfully for public access to the Glebe land. This is not a big time commitment, and is a great opportunity to help your community. As public time is valuable, a short 45min meeting will be held next Tuesday 31st October at 7.15 in the Littlehampton Town Hall.

High Achievers

There are two ways of measuring high achievement. We celebrate with those students who have made the most progress since they sat the previous NAPLAN. We also congratulate those students who were in the top band of achievement.

High Progress:
Congratulations to students who achieved a high level of progress since they last sat the tests in 2015 in Reading, Numeracy or both:

High Progress Year 3 to 5 (Numeracy & or Reading)
Wesley Bowden, Evie Clarke, Abbey Daws, Noah Dunn, Jaime Gordon, Jack Harris, Owen Hart, Summer Henderson, Rachel Howse, Sophia Jeitner, Corey Johns, Madeleine Little, Amielle Pomery, Claudia Robson-Mullard, Priya Samwell, Georgie Schultz, Jeremy Shephard, Kaydee Symons, Katie Thompson, Will Trevorrow, Tyler Usher, Theodore Van Den Ende, Edward Wallace and Ashton White.

High Progress Year 5 to 7 (Numeracy & or Reading)
Amber Bakhuis-Smith, Jack Bills, Sarah Culp, Matthew Davis, Lillian Defazio-Jaensch, Edward Lynch, Noah Mialaret, Nicholas Streng, Harry Thomas.

Congratulations to these students for achieving in the top band for progress since they last sat their NAPLAN test two years ago!

High Achievers:
Congratulations to the following students who achieved in the top band of achievement for their year level in one or more areas:

YEAR 3: Maya Bowden, Lucy Bubner, Aster Cassidy, Rupert Curran, Joshua Dickson, Liam Dunn, Jaia Eckert, William Goedecke, Jamison Henke, Jonty Longbottom-Burzacott, Sithuki Kalugala Hewage Don, Lily McDonald, Primrose Miles, Braden Muhlhausler, Lola Ormandy, Charles Pallant, Darcy Pallant, Lithum Pallege, Ella Pollard, Marcus Reddy, Nina Schmidt, Elsie Stewart, Evie Sward, Keira Trevorrow, Madison Whitburn, Caitlin Witt.

YEAR 5: Emily Bands, Cooper Bowry, Evie Clarke, Harry Eades, Rachel Howse, Sophia Jeitner, Corey Johns, Brook Linke, Jessica Luxon, Claudia Robson-Mullard.

Year 7: Sarah Culp, Marlee Curnow-Harrold, Noah Mialaret, Angus Schmidt, Imogen Smith.

Congratulations to Jason Fishers

We would like to congratulate Jason Fishers for his recent permanent appointment to our Preschool for 2018.

How French is taught at LPS

When I first started, I used to teach French on a topic based approach. So for example, I would choose a topic such as animals and I would teach a whole list of nouns and phrases related to the descriptions of animals and their habitats. The biggest issue I had was that I would speak English for most of the lesson and so did the students…..so they were not actually learning a lot of the language and their pronunciation was atrocious.

I came across a program that promised that if used correctly both teacher and students would be talking in the target language for most of the lesson. So I went off to Melbourne for 2 days to be trained in that program…it was life changing!! Here is a description of this great program:

This program, Histoires en action, has proven to be a revolutionary new approach to second language instruction. It is based upon the use of stories and music for the teaching of French. Specifically designed stories that are written in the form of plays become the focus for a range of motivating language activities that help students develop confidence and competence in the language as they progress through each story unit.

For primary students, the use of stories is a very important way to contextualise vocabulary. It allows language development to be supported and nurtured within the familiar, predictable context of a story that is the focus for the unit's work.

Music is integrated with the story, and in each unit of this program, students will learn to perform a play and a dance to accompany that play.

Another component of this program is the Gesture Approach, a technique that uses hand signs to help students learn and remember this important vocabulary found in the plays, songs and other activities. Each word is associated with a gesture, so that the language is represented visually and kinesthetically for the benefit of those students who learn best this way.

There is an equal, strong emphasis on the development of all four language skills (reading, writing, listening and speaking) through this program; however, for young students, the written word is gradually introduced and the focus is on oral language acquisition with plenty of pleasant repetition.

Since starting this program, I have seen a tremendous difference in the fluency, retention and pronunciation of French throughout the whole school.

My classes are open to visitors so if you are interested in seeing how it works, please feel free to email me or see me and we can make a time for you to attend one of my classes.

Sarah Slee
sarah.slee221@schools.sa.edu.au

JUMP Rope—over $9000 raised

A big thank you to parents and students who got behind the Fundraising Forum's Jump Rope for Heart fundraising, raising over $9,000 for the Heart Foundation. Students have now received their prizes.

Sweet Treat Day
Friday 3rd November

The next event organised by the fundraising forum is Sweet Treat day, which will raise money for Monarto Zoo. Students can bring 50 c to $2 to buy a selection of sweet treats which will be made by Fundraising forum members and volunteers from the Upper Primary Classes. (Thanks to students and parents for your support.)

Fund My Neighbourhood

Would you like to see our school receive $150 000 to build a nature playground? An exciting opportunity has come up and we are asking for your help. You may have heard that the SA government is spending $40 million on neighbourhood projects, through the initiative called 'Fund My Neighbourhood'. We have put in a submission for Littlehampton Nature Playground and now we need your help! :

⇒ Google **Fund My Neighbourhood** or go to*https://fundmyneighbourhood.yoursay.sa.gov.au*

⇒ Create a shortlist with **Littlehampton Nature Playground** at the top

FUND MY NEIGHBOURHOOD

⇒ Share on social media or email, and ask everyone you know to vote for us!

The grant is chosen by public vote, so the more people we can get to vote, the better. Let's work together to get a fabulous playground for our kids! :-)

Vote now!!