



## Important Dates

Friday 18th August  
Student Free Day

Thursday 24th August

Mr Murray's Class  
Sleep Over

Friday 25th August

Hot Food Day  
(No lunch orders  
from On the Run)

Jump Off Day

Thursday 31st August

Father's Day Stall  
Whole School Assembly  
Kelly Shute's Class

Friday 1st September

Father's Day Stall

Tuesday 5th September

Parents & Friends Disco

Wednesday 6th September

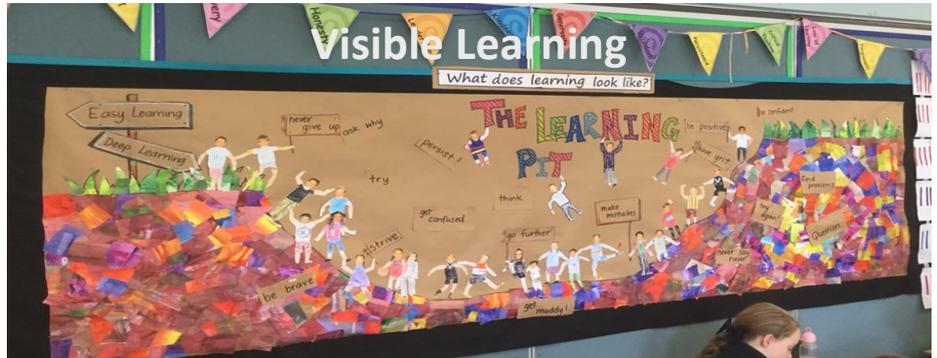
School Show Closure Day

## Gymnasium Building Donations



\$24,000 goal

\$15,158.50  
to date



The Visible Learning approach that we have taken on as a school is having a tremendous impact in many areas. We have made a three-year commitment to Visible Learning alongside all other schools in our local Heysen partnership.

Visible Learning is based on extensive research conducted by Professor John Hattie into what influences in education have the greatest impact on student learning.

Our main focus at this stage is to develop 'Visible Learners'. Visible Learners are students who:

- Can be their own teacher (can self-regulate)
- Can explain what they are learning and why
- Can talk about how they are learning and why
- Can articulate their next steps

We will soon launch our Effective Learner Profile which will include a set of learner qualities that have been developed to describe what an effective learner needs to do. These qualities will be reflected in the language used by the teachers and students to discuss learning and to give and receive feedback. We thank parents for contributing to this through the survey emailed recently.

Teachers are all using 'Learning Goals' and 'Success Criteria' in their classrooms so that students are really clear about what they are learning and why and what they need to do to be successful. Students are also asked to come up with their own individual learning goals.

One of the highlights in the early stages of this work has been a quick shift in language. Our students are already more skilled in describing themselves as learners. Students and teachers regularly use [The Learning Pit](#) as a metaphor to describe the learning process.

Conversations in classrooms are moving away from being task focused to learning focused. Teachers are also working on how to make student progress visible.

We encourage you help us develop students as Visible Learners at home too. Instead of asking "what did you do today?" Ask instead "what did you learn today?"

Our next newsletter will be our annual Gymnasium Edition, where we thank all our families who have donated to our Gymnasium Building fund, and major sponsors are acknowledged. As is our practice, all donors will be acknowledged by name. If you would like your donation listed anonymously, please contact Debbie Jackson at the Front Office.



## Music Showcase 2017



*Wednesday 27th &  
Thursday 28th September*

It is almost time for our famous Music Showcase, held every two years to showcase the development of musical skills and understanding from Reception through to Year 7. We will hold our Music Showcase over 2 nights again this year due to the popularity of the event and the expected numbers attending. This way we can welcome all parents and grandparents who want to attend, and hopefully almost all audience members will have a seat.

To help with scheduling we are letting you know that this year's event will be held on Wednesday 27th and Thursday 28th September from 6.30pm to 8pm in our gymnasium. A note has been sent home to parents/caregivers to advise you which night your child's class will be performing. Please make sure that you have returned your note to let us know which night you will be attending to assist us with seating arrangements.. All classes from Reception to Year 5 will be participating as well as our school band and choir, and there is a growing sense of excitement about the performances.

## The Amazing Spheros

*A few weeks ago we played with the spheros. Spheros are robots shaped as spheres with technology inside, which is high tech. I programmed it to make awesome animal sounds and change colour. We also couldn't have done it without help from Dylan (Year7) and Wesley and Takoda (Year 5). Then we took it for a little walk around the classroom. After that we played with the other spheros.*

*They were made out of cool little microchips and technology that I still need to learn. They were spectacular. We used the i-pad to control it and it looked awesome. When you see it move and change colour, then you see that you are doing it and it just makes you feel like you can do anything.*

*You're probably wondering why a sphero is so awesome. It's everything you wonder and maybe more. If you know how to programme it, it will do what you want. Spheros are beyond belief. I am speechless about the spheros you can't believe what spheros are capable of.*



*They are like a mini human. I just keep wanting to fiddle around with it and become an expert with a sphero. A sphero is just so enchanting.* By Keira Trevorrow Year 3

## SAPSASA Basketball

On Wednesday 9th August a Year 6/7 Girls Basketball Team travelled to Pasadena Stadium to compete in the state SAPSASA Knockout competition under the guidance and expert coaching of James Rattus. They had a very successful day with 5 wins and 1 loss. The loss was only by 2 points which meant we missed out on the Grand Final by that very narrow margin. This was a fantastic effort by the girls who all displayed both excellent skills and sportsmanship as well as representing Littlehampton in a commendable manner.



***Coach: James Rattus, Sophie Leach, Imogen Smith, Emmy Roach, Sophia Dvorak, Asha Marshall and Mikaela Jones.***

Thank you to all the parents for their tremendous support in providing transport, encouraging their children and helping out with scoring. This support is greatly appreciated.

A big thankyou to James Rattus for coaching the girls at lunchtime and giving up a day to coach the girls on Wednesday. We really do appreciate your generosity and expertise James.

## Premier's Reading Challenge

Congratulations to all of our students who have now completed the Premier Reading Challenge: Beau Curran, Nikita Sampson, Seth Peterson, Wren McNicol Taubert, Archer McKellar, Imogen Shute, Patrick Jeitner, Emmy Roach, Asha Marshall, Xavier Ormandy, Lily Hagemann, Annabelle Boland, Lily Clark, Hugo Owen, Tyler Johns, Harriet Copping, Elsie Stewart, Brandon Simpson, Marcus Reddy, Abbey Gray, Brooke Linke, Alexander Cooper, Jessie Duffield, Xavier Carbray-Tann, Cameron Princi, Tynan Read, Siena Baugh, Ariana Jones, Aleisha Holmes, Dominic Robinson, William Buckler, Connor Blakemore, Clarice Scamoni, Milan Scamoni, Allegra Scamoni, Nyah Gaff, Kaydee Symons, Emma Geary, Keira Trevorrow, Addison Rice, Charlie Demasi, Dakota Newman, Nikolas Sander.

## Pedestrian Safety

Thank you to all of the parents, staff and students who responded to our traffic safety surveys earlier this term. You may be interested in the results:

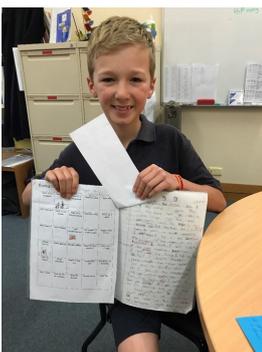
- 70% of our students Years 3-7 say they currently come by car, whereas 72% prefer to walk ride or scoot to school (only 11% would like to come by car)
- 78% of our students Years R-2 say they currently come by car, whereas 50% prefer to walk ride or scoot to school (22% would like to come by car)
- Interestingly a significant number of students (27% of R-2 students and 10% of older students) stated they would like to come by bus, perhaps for the novelty factor.
- The reasons that children stated for not walking , riding or scooting more are: needing adult support and supervision, distance, lack of helmet or safety equipment, not wanting wear a helmet, need for bike paths and bike racks at school.

There were only a small number of parents who responded to the surveys we sent out, which may indicate that this may not be an issue of great concern to the wider parent community. The reasons that parents surveyed stated that their children are not walking, riding or scooting are: distance, time (work commitments), safety, need for safe footpaths and crossings, bike paths, unsafe parking and driving.

We met with Mount Barker Council representatives to discuss the findings of our surveys, and to discuss issues such as footpaths, parking, crossings and bike paths. We were pleased by the positive response by Council, and we have a follow up meeting planned soon to look at possible solutions to some of our safety concerns.

## GRIT in Action

We have all been learning about 'grit' at school, as part of our whole school focus on Positive Education and Visible Learning.



Wyatt Peterson is a student who understands that showing grit means you have to "work really hard and not give up." Wyatt used grit to complete a challenging writing task. This is what he had to say about his learning today:

*It was actually quite hard, 'cause I'm not much of a story person. I wanted to get it right, because I wanted to feel proud and get into the writing competition.*

*I got in the 'pit', and Lynne helped me by giving me an idea to get started, since that's the hardest bit for me. She also read my writing and talked to me about ways to make it better.*

*My friend helped me by talking over the ideas with me, and I put him in the story too. I used the writing checklist to make sure I had fixed up my mistakes.*

*Next time I want to get better at putting in paragraphs. It's going to be really hard but I feel excited 'cause I like writing, and I want to be a better writer. I don't want it to be too easy so I don't learn, but I also don't want it to be too hard.*

We encourage families to talk to their children about embracing challenge in this way. Congratulations for showing grit and improving your writing Wyatt!

## Congratulations to our School Band

Last Sunday our very talented School Band performed at the Strathalbyn Band Festival. This was the first time that our band has performed outside of the school community. Under the baton of Ray Sadler, the band performed a bracket of 7 very entertaining pieces to the audience. There was nothing but high praise and very positive feedback from everyone in the audience about our performance. We would like to thank the parents who supported this great opportunity for our band members by transporting their children to Strathalbyn as well as being part of the audience. It was a very enjoyable day for all involved and a great experience for our students.

We have also received this feedback from one of our parents :

*I just wanted to pass on my sincere thanks and congratulations to Ray and the teachers involved in yesterday's Strathalbyn Band Festival performance.*

*What an amazing experience for all of the kids involved, but also much appreciation to Ray.*

*His commitment and passion for what he does with those kids and the band was on display for all to see yesterday.*

*All of the kids and teachers should be extremely proud with how they represented the school. Everyone I heard or spoke to could not speak highly enough of the performance.*

*I have heard the band play at assembly on several occasions, but yesterday's performance by far was the best I have ever seen or heard the band perform. Well done to everyone involved.*

## REMINDER: SHOW SCHOOL CLOSURE DAY WEDNESDAY 6TH SEPTEMBER

Kathryn will be taking OSHC Bookings for this day.

Please phone Kathryn on  
8391 4742 or 0409 920 446 prior to  
Monday 28th August

## Principal's Awards

During Week 3 School Assembly the following students were presented certificates for following our Super 7 values:

**POSITIVE ATTITUDE:** Mia Decaux, Lithum Pallege, Talon Hart, Grace Lehman, Mitchell Jacobsen, Caylee Eichler, Lincoln Hutchinson, Theodore Van Den Ende, Alex Fielding, Bryce Van Eck Braine, Addison Rice, Ryan Simpson, Chloe Engley, Dominic Robinson, Jordan Gatt, Olivia McAvaney, Jack Eckert, Sophia Dvorak, Kye McDonald, Elsie Bloffwitch Jade Lea, Ashton Davis, Charlotte King and Summer Morgan.

**VALUING OTHERS:** Connor Blakemore and Caspian Prokopowicz



**FAIRNESS:** Declan Elliot

**RESPECT:** Jay Searl, Harry Eades and Oliver Snell

**BEING TRUSTWORTHY:** Emilie Haylock and Chelsea Witt

**KINDNESS:** Jett Barnes and Tegan Engley

**INCLUDING OTHERS:** Carmen Bubner

## Keeping our kids safe online

One parenting issue that seems to come up regularly is, 'How do I keep my kids safe online?' In talking to SAPOL I have come to realise how hard it is for parents and caregivers to keep up with the rapidly changing world of the internet, which has made adult material accessible to children in ways not previously experienced. Also of real concern are the number of ways that children can form relationships with strangers online, through apps and programs. This used to be more of a high school concern, but the age gets younger and younger; basically any child who has access to the internet on a tablet, computer or parent's mobile phone is at risk, and parents need to be putting safety measures in place from the beginning of Primary School.

One strategy for keeping kids safe is to use parental controls for all devices in the house. Please visit [www.esafety.gov.au/](http://www.esafety.gov.au/) for information about how to set up these controls in your home. What do parental controls do?

Every parental control tool is different.

Most tools:

- filter content that is considered inappropriate for children
- can block children from accessing specific websites or apps

- allow parents to monitor their children's internet use by keeping track of sites accessed, the length of time and frequency of access
- can be used to set time limits or block access after a set time
- allow parents to change the tool settings to reflect each child's age and skills.

Secondly it is important to limit your child's access to the internet. Insist on kids using devices that have access to the internet in public spaces of the house only. Set up a charging station in the lounge room or kitchen and make sure everyone's devices are there at the end of the day for changing overnight.

The advice I have personally found useful is to be curious about your child's internet use. Ask them about programs they are using, and who they are chatting with, and keep talking to them about staying safe online.



No parental control tool is 100 per cent effective, and realistically you can't supervise their internet use all the time. Build trust by explaining any rules and be open to their suggestions about usage. Encourage them to speak to you about anything they find upsetting while playing games, visiting websites or social networking, and if your child has been exposed to undesirable content, whether accidentally or on purpose, talk them through what they have seen. For more cyber safety information or helpful hints see:

[www.thinkuknow.org.au](http://www.thinkuknow.org.au) or <http://www.parenting.sa.gov.au/>

At school we teach kids how to be safe online, and we also teach protective behaviours through our Child Protection Curriculum. If you have any concerns or queries about internet use, please speak to your child's teacher. If we all work together we can ensure children know how to behave safely online.

## Congratulations

We would like to congratulate Noah Mialaret and Sarah Culp for being presented with the Kiwanis Terrific Kids Awards recent assembly.

