



Littlehampton Preschool ***Philosophy Statement***

At Littlehampton Preschool we provide a welcoming and caring an environment which fosters curiosity and inquiry. Children are our central focus. Our program is one which is based on the principles of the Early Years Learning Framework which underpins the Council of Australian Governments' vision that:

'All children have the best start in life to create a better future for themselves and for the nation.'

We draw on a rich repertoire of pedagogical practices to promote children's learning by:

- Adopting holistic approaches and ensure we view the child as a whole including their interconnectedness with the natural environment
- Being responsive to children's strengths, abilities and interests
- Planning and implementing learning through play
- Intentional teaching
- Creating physical and social learning environments that have a positive impact on children's learning
- Valuing the cultural and social contexts of children and their families
- Providing for continuity in experiences and enabling children to have successful transition
- Assessing and monitoring children's learning to inform provision and to support children in achieving learning outcomes

Our emphasis is a ***play-based*** curriculum and recognises the importance of communication, language (including early literacy and numeracy) and social and emotional development.

We assess children using the five Learning Outcomes in the ELF, designed to capture complex learning and development of all children.

The Outcomes are:

1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
5. Children are effective communicators.

The children at Littlehampton Preschool value playing with magnets, listening in the green room, singing, playing, playing basketball, butterflies, pretending to be a butterfly, helping friends, making friends, hiding under the table, sharing, friends, listening and sharing, special friends, having friends, playing nicely, listening and learning, painting, being friendly, writing own name, friends and exploring.

The staff value connection and helping each other.

Revised November 2011, Revised Aug 3 2016

Guided by Belonging Being Becoming. The Early Years Framework for Australia.